

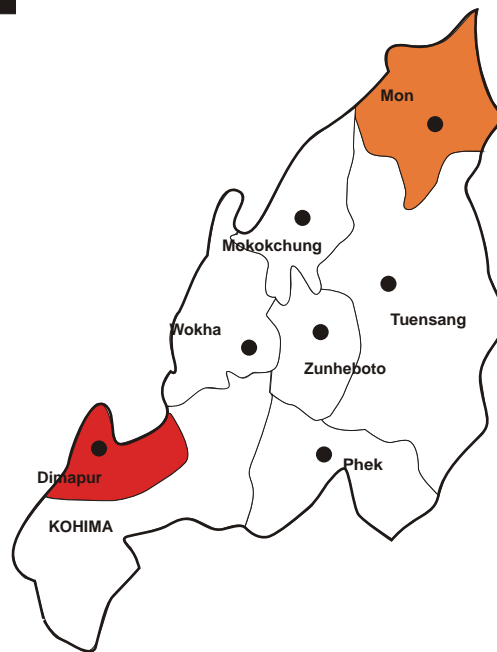
NAGALAND RURAL

All analyses based on data from 2 out of 9 districts

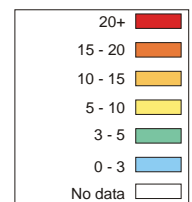
Enrollment

	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	
Age : 6-14 ALL	70.9	10.2	0.0	0.0	7.3	11.5	100
Age : 6-10 ALL	79.5	10.8	0.0	0.0	7.2	2.5	100
Age : 11-14 ALL	60.0	9.9	0.0	0.0	8.6	21.5	100
Age : 6-10 BOYS	78.9	11.4	0.0	0.0	7.4	2.4	100
Age : 6-10 GIRLS	80.3	10.1	0.0	0.0	7.0	2.6	100
Age : 11-14 BOYS	62.9	9.6	0.0	0.0	6.4	21.1	100
Age : 11-14 GIRLS	55.9	10.4	0.0	0.0	11.7	22.1	100

Out-of-school children

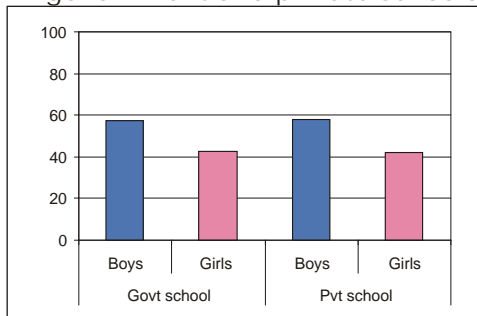


Percentage of children

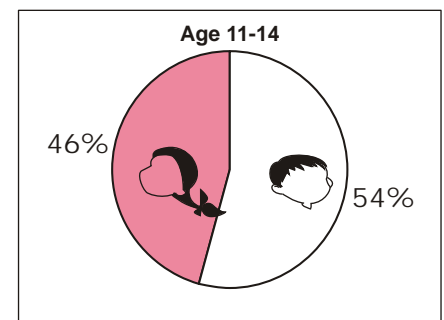
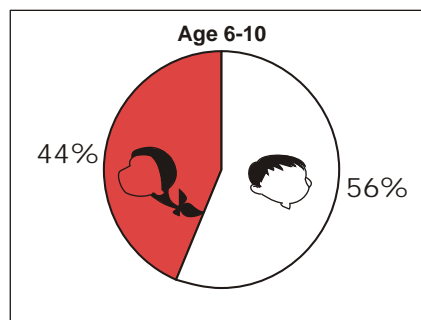


Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.



Learning

	% Children who CANNOT read ...		% Children who CANNOT solve numerical written sums of ...	
	Level 1*	Level 2**	Subtraction or Division	Division
Age : 7-14 ALL	37.9	64.8	37.6	77.4
Age : 7-10 ALL	53.0	79.1	50.7	87.0
Age : 11-14 ALL	19.0	46.8	21.1	65.3
Govt : Std II-V	31.6	62.4	32.4	75.8
Pvt : Std II-V	12.0	48.5	21.6	61.8
Govt : Std VI-VIII	17.4	42.8	9.5	48.0
Pvt : Std VI-VIII	0.0	0.0	0.0	0.0

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Subtraction:
2 digit subtraction with borrowing.

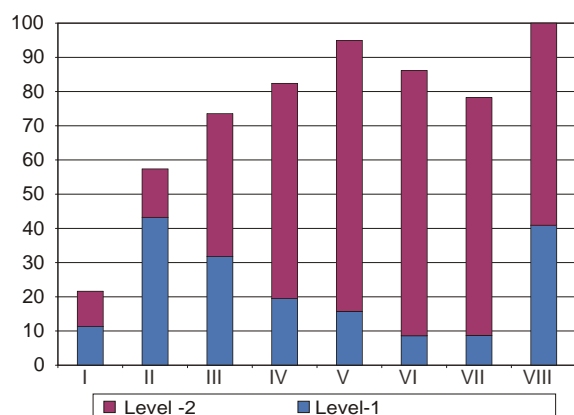
Division:
3 digit divided by 1 digit.

Learning curves

Children who CAN read and solve numerical written sums

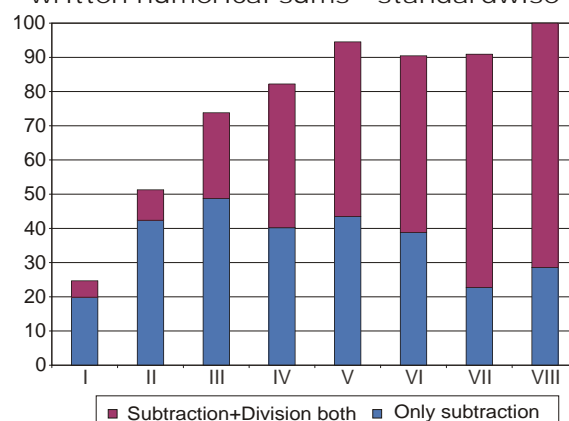
Reading

% All school children who can read-standardwise



Arithmetic

% All school children who can solve written numerical sums - standardwise



Performance of surveyed districts

District	All Children	Std V children	
	% Out-of-school	% CAN read level - 2	% CAN solve division and subtraction
Dimapur*	21.8	85.7	42.9
mon	15.5	77.4	53.6
Nagaland State	18.9	79.2	51.1

Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

